## Student Satisfaction Survey - 2022-23

The student satisfaction survey of 2022-23 consisted of two major components campus satisfaction survey and student feedback on teachers. The campus satisfaction survey was conducted to collect and analyze student opinion on various facilities offered by the institution. The following questionnaire was used to collect student feedback on the campus. Students were required to rate the variables on a five-point scale with ' 1 ' indicating 'poor' and ' 5 ' indicating 'excellent'. The campus satisfaction survey was undertaken through MIS software. The results were analyzed and appropriate measures were taken for improvement.

| SI No. | Question |
| :---: | :--- |
| 1. | Infrastructure facilities offered by the College. |
| 2. | The online classes were comfortable for learning. |
| 3. | I was able to understand the subject through the online classes. |
| 4. | Learning environment of the college. |
| 5. | Library facility of the college. |
| 6. | College facilitates extra curricular activities/Clubs/recreation |
| 7. | Facilities for Sports and games provided in college. |
| 8. | Administrative office of the college was helpful. |
| 9. | College Canteen provided quality food at affordable rates. |
| 10. | Drinking water facility is adequate in College. |
| 11. | College Cooperative store provided quality products and services at affordable <br> rates. |
| 12. | Rest Room/Wash room facilities are adequate in College. |
| 13. | Computer and internet facilities are adequate in College. <br> 14.College provides soft skills/life skill/ employability skills training (like <br> placement training, induction training etc). |
| 15. | If I get another chance to study in SD College I would like to join /I will <br> recommend SD College to an aspiring student |

*(Sample student response uploaded)
Student feedback on teachers was taken using a questionnaire of fifteen questions where students were required to rate variables of the faculty member on a five point scale with ' 1 ', indicating 'strongly disagree' and ' 5 ' indicating 'strongly agree'. The feedback survey was undertaken through MIS. The results of the survey were made accessible to individual teachers and the heads of departments through the MIS.

| Sl No. | Question |
| :---: | :--- |
| 1. | Have you attended more than $75 \%$ of the classes of the teacher to whom you <br> are giving feedback? |
| 2. | The teacher comes well prepared for the class. |
| 3. | Teacher is willing to clarify your doubts. |
| 4. | How much of the syllabus was covered in the class? |


| 5. | Teacher encourages me to learn beyond the syllabus. |
| :--- | :--- |
| 6. | Teacher is regular/punctual in his/her work. |
| 7. | Teacher is impartial in evaluation and grading. |
| 8. | Teacher maintains a healthy relationship with the students and is approachable <br> for academic help and guidance. |
| 9. | Teacher informs you about expected course outcomes. |
| 10. | Teacher illustrates the concepts through examples and applications. |
| 11. | Teacher identifies your strength and weakness and encourages you by <br> providing right level of challenges. |
| 12. | Teacher encourages you to participate in extra-curricular activities. |
| 13. | Teacher uses ICT tools such as LCD projector, multimedia, video sessions etc. <br> while teaching. |
| 14. | Teacher used the online teaching platforms effectively for course delivery. |
| 15. | Overall teaching effectiveness of the teacher. |

*(Sample student response uploaded)
The student satisfaction survey proved useful in gathering valuable student feedback on the facilities offered by the campus and the effectiveness of the teaching learning process. The feedback was used to implement quality enhancement initiatives by the Internal Quality Assurance Cell.

## SANATANA DHARMA COLLEGE

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Campus Satisfaction Survey S6 UG 20-23

| Class : 0 - |  | students Count Attended : 145 /36 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sr. No | Questions | Options | Score | Votes Count | $\begin{gathered} \text { Scored } \\ \% \end{gathered}$ | Tot Score | Tot \% |
| 1 | Infrastructure facilities offered by the College | Excellent | 5.00 | 82 | 56.55\% | 638/725 | 88.00\% |
|  |  | Very Good | 4.00 | 45 | 31.03\% |  |  |
|  |  | Good | 3.00 | 13 | 8.97\% |  |  |
|  |  | Satisfatory | 2.00 | 4 | 2.76\% |  |  |
|  |  | Poor | 1.00 | 1 | 0.69\% |  |  |
| 2 | The online classes were comfortable for learning | Strongly Agree | 5.00 | 67 | 46.21\% | 624/725 | 86.07\% |
|  |  | Agree | 4.00 | 60 | 41.38\% |  |  |
|  |  | No opinion | 3.00 | 14 | 9.66\% |  |  |
|  |  | Disagree | 2.00 | 3 | 2.07\% |  |  |
|  |  | Stronlgy disagree | 1.00 | 1 | 0.69\% |  |  |
| 3 | I was able to understand the subject through the online classes | Strongly agree | 5.00 | 68 | 46.90\% | 620/725 | 85.52\% |
|  |  | Agree | 4.00 | 51 | 35.17\% |  |  |
|  |  | Neutral | 3.00 | 24 | 16.55\% |  |  |
|  |  | Disagree | 2.00 | 2 | 1.38\% |  |  |
|  |  | Strongly disagree | 1.00 | 0 | 0.00\% |  |  |
| 4 | Learning environment of the college | Excellent | 5.00 | 82 | 56.55\% | 639/725 | 88.14\% |
|  |  | Very Good | 4.00 | 43 | 29.66\% |  |  |
|  |  | Good | 3.00 | 17 | 11.72\% |  |  |
|  |  | Satisfatory | 2.00 | 3 | 2.07\% |  |  |
|  |  | Poor | 1.00 | 0 | 0.00\% |  |  |
| 5 | Library facility of the college | Excellent | 5.00 | 87 | 60.00\% | 647/725 | 89.24\% |
|  |  | Very Good | 4.00 | 42 | 28.97\% |  |  |
|  |  | Good | 3.00 | 12 | 8.28\% |  |  |
|  |  | Satisfatory | 2.00 | 4 | 2.76\% |  |  |
|  |  | Poor | 1.00 | 0 | 0.00\% |  |  |
| 6 | College Facilitates extra curricular activities/Clubs/recreation | Excellent | 5.00 | 78 | 53.79\% | 631/725 | 87.03\% |
|  |  | Very Good | 4.00 | 45 | 31.03\% |  |  |
|  |  | Good | 3.00 | 17 | 11.72\% |  |  |
|  |  | Satisfatory | 2.00 | 5 | 3.45\% |  |  |
|  |  | Poor | 1.00 | 0 | 0.00\% |  |  |
| 7 | Facilities for Sports and games provided in college | Excellent | 5.00 | 80 | 55.17\% | 634/725 | 87.45\% |
|  |  | Very Good | 4.00 | 42 | 28.97\% |  |  |
|  |  | Good | 3.00 | 20 | 13.79\% |  |  |
|  |  | Satisfatory | 2.00 | 3 | 2.07\% |  |  |
|  |  | Poor | 1.00 | 0 | 0.00\% |  |  |
| 8 | Administrative office of the college was helpful | Excellent | 5.00 | 68 | 46.90\% | 622/725 | 85.79\% |
|  |  | Very Good | 4.00 | 53 | 36.55\% |  |  |
|  |  | Good | 3.00 | 22 | 15.17\% |  |  |
|  |  | Satisfatory | 2.00 | 2 | 1.38\% |  |  |
|  |  | Poor | 1.00 | 0 | 0.00\% |  |  |
| 9 | College Canteen provided quality food at affordable rates | Excellent | 5.00 | 64 | 44.14\% | 593/725 | 81.79\% |
|  |  | Very Good | 4.00 | 45 | 31.03\% |  |  |
|  |  | Good | 3.00 | 25 | 17.24\% |  |  |
|  |  | Satisfatory | 2.00 | 7 | 4.83\% |  |  |
|  |  | Poor | 1.00 | 4 | 2.76\% |  |  |
| 10 | Drinking water facility is adequate in College | Excellent | 5.00 | 75 | 51.72\% | 618/725 | 85.24\% |
|  |  | Very Good | 4.00 | 43 | 29.66\% |  |  |
|  |  | Good | 3.00 | 20 | 13.79\% |  |  |
|  |  | Satisfatory | 2.00 | 4 | 2.76\% |  |  |
|  |  | Poor | 1.00 | 3 | 2.07\% |  |  |
| 11 | College Cooperative store provided quality products and services at affordable rates | Excellent | 5.00 | 77 | 53.10\% | 623/725 | 85.93\% |
|  |  | Very Good | 4.00 | 42 | 28.97\% |  |  |
|  |  | Good | 3.00 | 19 | 13.10\% |  |  |
|  |  | Satisfatory | 2.00 | 6 | 4.14\% |  |  |
|  |  | Poor | 1.00 | 1 | 0.69\% |  |  |
| 12 | Rest Room/Wash room facilities are adequate in College | Excellent | 5.00 | 68 | 46.90\% | 592/725 | 81.66\% |
|  |  | Very Good | 4.00 | 40 | 27.59\% |  |  |
|  |  | Good | 3.00 | 20 | 13.79\% |  |  |
|  |  | Satisfatory | 2.00 | 15 | 10.34\% |  |  |
|  |  | Poor | 1.00 | 2 | 1.38\% |  |  |
| 13 | Computer and internet facilities are adequate in College | Excellent | 5.00 | 64 | 44.14\% | 581/725 | 80.14\% |
|  |  | Very Good | 4.00 | 40 | 27.59\% |  |  |
|  |  | Good | 3.00 | 24 | 16.55\% |  |  |
|  |  | Satisfatory | 2.00 | 12 | 8.28\% |  |  |
|  |  | Poor | 1.00 | 5 | 3.45\% |  |  |
|  |  | Excellent | 5.00 | 62 Gra | 72. 78.7 | 9292/10875 | 85.44\% |


| $\mathrm{Sr}_{1}$ No | College provides soft skills/lif@stultstionsloyability skills training (like | Very Goofiptions | 4.00 Score | $\begin{aligned} & \text { 48otos } \\ & \hline \text { Gount } \end{aligned}$ | $3 \text { s.acred }$ $15.1 \% \%$ | T992Score | 81.66\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Satisfatory | 2.00 | 11 | 7.59\% |  |  |
|  |  | Poor | 1.00 | 2 | 1.38\% |  |  |
| 15 | If I get another chance to study in SD College I would like to join /I will recommend SD College to an aspiring student | Strongly Agree | 5.00 | 77 | 53.10\% | 638/725 | 88.00\% |
|  |  | Agree | 4.00 | 54 | 37.24\% |  |  |
|  |  | Neither Agree nor Disagree | 3.00 | 11 | 7.59\% |  |  |
|  |  | Disagree | 2.00 | 1 | 0.69\% |  |  |
|  |  | Strongly Disagree | 1.00 | 2 | 1.38\% |  |  |
| Grand Total |  |  |  |  |  | 9292/10875 | 85.44\% |

## Student Comments

1. Plant more trees
2. Make a garden in front of the college and keep the college and its surroundings clean.
3. Garden facilities
4. Nothing

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Campus Satisfaction Survey S6 UG 20-23

| Class | students Count Attend | students Count Attended : 145 /65 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sr. No | Questions | Options | Score | Votes Count | $\begin{gathered} \text { Scored } \\ \% \end{gathered}$ | Tot Score | Tot \% |
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|  |  | Good | 3.00 | 12 | 8.28\% |  |  |
|  |  | Satisfatory | 2.00 | 4 | 2.76\% |  |  |
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|  |  | Satisfatory | 2.00 | 12 | 8.28\% |  |  |
|  |  | Poor | 1.00 | 5 | 3.45\% |  |  |
|  |  | Excellent | 5.00 | 62 Gra | 72. 78.7 | 9292/10875 | 85.44\% |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| 15 | If I get another chance to study in SD College I would like to join /I will recommend SD College to an aspiring student | Strongly Agree | 5.00 | 77 | 53.10\% | 638/725 | 88.00\% |
|  |  | Agree | 4.00 | 54 | 37.24\% |  |  |
|  |  | Neither Agree nor Disagree | 3.00 | 11 | 7.59\% |  |  |
|  |  | Disagree | 2.00 | 1 | 0.69\% |  |  |
|  |  | Strongly Disagree | 1.00 | 2 | 1.38\% |  |  |
| Grand Total |  |  |  |  |  | 9292/10875 | 85.44\% |

## Student Comments

1. Nil
2. Keep well
3. I request the College Authority to do the necessary actions to keep the College clean all the time and to provide enough Computer facilities.
4. to make the campus environment more friendly with the students
5. Campus environment should be more friendly. Need to understand students and their needs.
6. No
7. Improve college events such as Arts fest, Sports etc.
8. Provide break time to students
9. No
10. No suggestion
11. Provide auditorium facilitiy for cultural programs
12. It would be better if there is an auditorium. Conduct the internal exams in a better way. Encourage students to participate in extra curricular activities and clubs.
13. No suggestions
14. Need cafÃ©s
15. Good

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Feedback Consolidated Report - S2, S4, S6 UG and PG Students Feedback on Teachers

| Rank | Class | Faculty | Subject | Percentage | Att |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $\begin{aligned} & \text { COM S6 A } \\ & (20-23) \end{aligned}$ |  | PROJECT(COM) | 94.10 \% | $\begin{aligned} & \hline 63 / \\ & 66 \end{aligned}$ |
| 2 | $\begin{aligned} & \text { COM S6 A } \\ & (20-23) \end{aligned}$ |  | APPLIED COSTING | 93.85 \% | $\begin{aligned} & 63 / \\ & 66 \end{aligned}$ |
| 3 | $\begin{aligned} & \text { COM S6 A } \\ & (20-23) \end{aligned}$ |  | TAXATION LAW AND ACCOUNTS | 93.61 \% | $\begin{aligned} & \hline 63 / \\ & 66 \\ & \hline \end{aligned}$ |
| 4 | $\begin{aligned} & \text { COM S6 A } \\ & (20-23) \end{aligned}$ |  | AUDITING | 92.97 \% | $\begin{aligned} & \hline 63 / \\ & 66 \end{aligned}$ |
| 5 | $\begin{aligned} & \text { COM S6 B } \\ & (20-23) \end{aligned}$ |  | APPLIED COSTING | 92.22 \% | $\begin{aligned} & \hline 56 / \\ & 65 \end{aligned}$ |
| 6 | $\begin{aligned} & \text { COM S6 B } \\ & (20-23) \end{aligned}$ |  | MANAGEMENT OF FOREIGN TRADE | 91.43 \% | $\begin{aligned} & \hline 56 / \\ & 65 \\ & \hline \end{aligned}$ |
| 7 | $\begin{aligned} & \text { COM S6 A } \\ & (20-23) \end{aligned}$ |  | AUDITING | 91.07 \% | $\begin{aligned} & \hline 63 / \\ & 66 \\ & \hline \end{aligned}$ |
| 8 | $\begin{aligned} & \text { COM S6 B } \\ & (20-23) \end{aligned}$ |  | TAXATION LAW AND ACCOUNTS | 90.15 \% | $\begin{aligned} & \hline 56 / \\ & 65 \\ & \hline \end{aligned}$ |
| 9 | $\begin{aligned} & \text { COM S6 A } \\ & (20-23) \end{aligned}$ |  | PROJECT(COM) | 87.92 \% | $\begin{aligned} & \hline 59 / \\ & 66 \\ & \hline \end{aligned}$ |
| 10 | $\begin{aligned} & \text { COM S6 B } \\ & (20-23) \end{aligned}$ |  | PROJECT(COM) | 87.55 \% | $\begin{aligned} & \hline 56 / \\ & 65 \end{aligned}$ |
| 11 | $\begin{aligned} & \text { COM S6 B } \\ & (20-23) \end{aligned}$ |  | AUDITING | 85.94 \% | $\begin{aligned} & 56 / \\ & 65 \end{aligned}$ |
| 12 | $\begin{aligned} & \text { COM S6 A } \\ & (20-23) \end{aligned}$ |  | MANAGEMENT OF FOREIGN TRADE | 84.44 \% | $\begin{aligned} & \hline 63 / \\ & 66 \end{aligned}$ |
| 13 | $\begin{aligned} & \text { COM S6 A } \\ & (20-23) \end{aligned}$ |  | MANAGEMENT ACCOUNTING | 82.97 \% | $\begin{aligned} & \hline 63 / \\ & 66 \\ & \hline \end{aligned}$ |
| 14 | $\begin{aligned} & \text { COM S6 B } \\ & (20-23) \end{aligned}$ |  | MANAGEMENT ACCOUNTING | 82.91 \% | $\begin{aligned} & \hline 56 / \\ & 65 \\ & \hline \end{aligned}$ |

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Feedback Consolidated Report - S2, S4, S6 UG and PG Students Feedback on Teachers

| Rank | Class | Faculty | Subject | Percentage | Att |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | Physical Chemistry III | 94.52 \% | $\begin{aligned} & 24 / \\ & 36 \end{aligned}$ |
| 2 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | LAB V- GRAVIMETRY | 93.35 \% | $\begin{aligned} & 23 \text { / } \\ & 36 \end{aligned}$ |
| 3 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | LAB V- GRAVIMETRY | 92.79 \% | $\begin{aligned} & 22 / \\ & 36 \end{aligned}$ |
| 4 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | Physical Chemistry II | 92.65 \% | $\begin{aligned} & 27 / \\ & 36 \end{aligned}$ |
| 5 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | LAB V- GRAVIMETRY | 91.88 \% | $\begin{array}{\|l\|} \hline 22 / \\ \hline 36 \end{array}$ |
| 6 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | LAB V- GRAVIMETRY | 91.69 \% | $\begin{array}{\|l\|} \hline 22 / 2 \\ 36 \end{array}$ |
| 7 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | Physical Chemistry III | 91.66 \% | $25 /$ |
| 8 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | LAB V- GRAVIMETRY | 91.62 \% | $\begin{aligned} & 22 / \\ & 36 \end{aligned}$ |
| 9 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | ORGANIC CHEMISTRY III | 90.79 \% | $\begin{aligned} & 29 / \\ & 36 \end{aligned}$ |
| 10 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | Physical Chemistry III | 90.57 \% | $25 /$ |
| 11 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | LAB V- GRAVIMETRY | 90.19 \% | $\begin{array}{\|l\|} \hline 22 / \\ 36 \end{array}$ |
| 12 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | LAB V- GRAVIMETRY | 90.13 \% | $22 /$ |
| 13 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | ELETIVE PAPER- SUPRA MOLECULAR, NANO PARTICLES AND GREEN CHEMISTRY | 89.94 \% | $22 \text { / }$ |
| 14 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | LAB V- GRAVIMETRY | 89.81 \% | $\begin{array}{\|l\|} \hline 22 / \\ 36 \end{array}$ |
| 15 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | ORGANIC CHEMISTRY EXPERIMENTS | 89.81 \% | $\begin{array}{\|l\|} \hline 23 / \\ \hline 36 \end{array}$ |
| 16 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | ORGANIC CHEMISTRY III | 89.77 \% | $\begin{aligned} & 25 / \\ & 36 \end{aligned}$ |
| 17 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | ORGANIC CHEMISTRY EXPERIMENTS | 89.55 \% | $\begin{array}{\|l\|} \hline 22 \\ \hline 36 \end{array}$ |
| 18 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | Physical Chemistry II | 89.51 \% | $\begin{aligned} & 26 / 1 \\ & 36 \end{aligned}$ |


| Rank | Class | Faculty | Subject | Percentage | Att |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 19 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | LAB V- GRAVIMETRY | 89.42 \% | $\begin{array}{\|l\|} \hline 22 / \\ \hline 36 \end{array}$ |
| 20 | $\begin{aligned} & \hline \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | Physical Chemistry II | 89.01 \% | $\begin{array}{\|l\|} \hline 26 / \\ 36 \end{array}$ |
| 21 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | ORGANIC CHEMISTRY EXPERIMENTS | 88.99 \% | $\begin{aligned} & 24 / \\ & 36 \end{aligned}$ |
| 22 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | Physical Chemistry III | 88.94 \% | $\begin{aligned} & 23 / \\ & 36 \\ & \hline \end{aligned}$ |
| 23 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | ORGANIC CHEMISTRY EXPERIMENTS | 88.76 \% | $\begin{aligned} & 23 / \\ & 36 \end{aligned}$ |
| 24 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | Physical Chemistry III | 88.63 \% | $25 /$ |
| 25 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | ORGANIC CHEMISTRY EXPERIMENTS | 88.63 \% | $\begin{aligned} & 23 / \\ & 36 \end{aligned}$ |
| 26 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | ORGANIC CHEMISTRY EXPERIMENTS | 88.52 \% | $\begin{array}{\|l\|} \hline 26 / \\ 36 \end{array}$ |
| 27 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | LAB V- GRAVIMETRY | 88.38 \% | $\begin{aligned} & 22 / \\ & 36 \end{aligned}$ |
| 28 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | ORGANIC CHEMISTRY EXPERIMENTS | 87.95 \% | $\begin{array}{\|l\|} \hline 23 / \\ 36 \end{array}$ |
| 29 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | ELETIVE PAPER- SUPRA MOLECULAR, NANO PARTICLES AND GREEN CHEMISTRY | 87.66 \% | $22 \text { / }$ |
| 30 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | ELETIVE PAPER- SUPRA MOLECULAR, NANO PARTICLES AND GREEN CHEMISTRY | 87.21 \% | $22 \text { / }$ |
| 31 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | Physical Chemistry II | 86.84 \% | $\begin{array}{l\|} \hline 28 / \\ 36 \\ \hline \end{array}$ |
| 32 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | ELETIVE PAPER- SUPRA MOLECULAR, NANO PARTICLES AND GREEN CHEMISTRY | 86.34 \% | $\begin{aligned} & 23 / \\ & 36 \end{aligned}$ |
| 33 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | LAB V- GRAVIMETRY | 86.30 \% | $\begin{array}{\|l\|} \hline 22 / \\ 36 \end{array}$ |
| 34 | $\begin{aligned} & \text { CHE S6 } \\ & (20-23) \end{aligned}$ |  | ORGANIC CHEMISTRY III | 81.26 \% | $\begin{aligned} & 26 / \\ & 36 \\ & \hline \end{aligned}$ |

## SANATANA DHARMA COLLEGE

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| Sr. No | delivery Questions | Disagree ${ }^{\text {Options }}$ | 2.00 Score | 0 Votes | Scored \% | Tot Score | Tot \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly disagree | 1.00 |  | 0.00\% |  |  |
|  |  | Excellent | 5.00 | 5 | 55.56\% |  |  |
|  |  | Very Good | 4.00 | 4 | 44.44\% |  |  |
| 15 | Overall teaching effectiveness of the teacher | Good | 3.00 | 0 | 0.00\% | 41/45 | 91.11\% |
|  |  | Average | 2.00 | 0 | 0.00\% |  |  |
|  |  | Poor | 1.00 | 0 | 0.00\% |  |  |
| Grand Total |  |  |  |  |  | 558/630 | 88.57\% |

Student Comments

