



# SANATANA DHARMA COLLEGE

## ALAPPUZHA

Affiliated to the University of Kerala  
Reaccredited by NAAC with A+ grade



CRITERION: 1

### Curricular Aspects

1.4.1

### Feedback System – ATR

## **ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK ON CURRICULUM, ACADEMIC TRANSACTION, INFRASTRUCTURE, AMBIENCE AND EMPLOYABILITY**

SD College Alappuzha is committed to providing high-quality education that is suited and relevant to the needs of students, employers, and society. The feedback collected by the college from the stakeholders on the curriculum, academic performance, infrastructure ambience, and employability forms the framework to augment academic deliberations, pedagogic transactions and employability.. The feedback obtained is then meticulously analysed and utilized in making productive decisions concerning curriculum development, teaching - learning practices, and the provision of support services to students. The feedback from stakeholders has shown a knowledge and skills gap with regard to latest advancements in the courses, student exposure and access to industry insights. The feedback also projected the lack of centralised system to dispose solid as well as liquid waste .More trainings on techno pedagogic tools should be implemented to empower the faculty members to use digital tools in the classrooms thereby ensuring blended learning approach.

### **ACTIONS TAKEN**

The following actions were taken by SD College in response to feedback received from stakeholders.

1. Constitution of IIC (Institution Innovation Council ) to cater to entrepreneurial skills among students.
2. Increased the students' involvement in University level competitions and programs.
3. Policy making initiatives have been formulated to implement effective waste management in the campus .
4. The scope for improvement in the syllabus with regard to employability and skills were addressed in the BOS through elected members in the college.
5. The career guidance cells offers adequate exposure and opportunities to the student community to channelise their interests and gain proficiency in the job markets.
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