



SANATANA DHARMA COLLEGE

ALAPPUZHA

Affiliated to the University of Kerala
Reaccredited by NAAC with A+ grade



CRITERION 2 TEACHING-LEARNING & EVALUATION

2.6.1 & 2.6.2
OBE TRAINING PROGRAMMES



DECLARATION

This is to certify that the following reports on OBE-based training sessions at Sanatana Dharma College are genuine to the best of my knowledge.



PRINCIPAL


Prof. (Dr.) PREMA K.H
PRINCIPAL
PEN 487693
S D COLLEGE ALAPPUZHA




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Online FDP on the Essence and Essentials of Teaching Jointly Organized by Sanatanam TLC, PG & Research Dept. of Chemistry and KSHEC



**S. D. COLLEGE, ALAPPUZHA &
THE KERALA STATE
HIGHER EDUCATION COUNCIL**



Equity Excellence


Online FDP on "The Essence and Essentials of Teaching"

23-31 May 2022

Jointly organized by:

Sanatanam Teaching Learning Centre, SDC
P.G. & Research Department of Chemistry, SDC
&
The Kerala State Higher Education Council

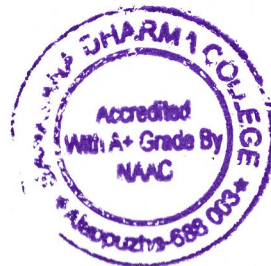
FOR MORE DETAILS, CONTACT:
Dr. P.S. Parameswaran - 9495738778
(Coordinator, IQAC)
Ms. Saritha M. - 7356556507
(Member, IQAC)



RESOURCE PERSON:
Prof. (Dr.) Edamana Prasad
IIT Chennai

- Participants limited to 30
- 1 hour per day

→ [**Click Here to Register**](#)

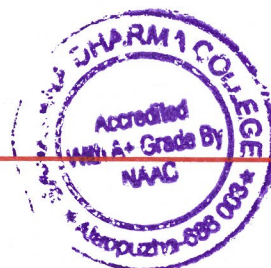




Online FDP on “the Essence and Essentials of Teaching” was conceived by Sanatanam Teaching-Learning Centre (headed by IQAC), S. D. College, with the aim of imparting knowledge and training to practising teachers in relevant spheres of pedagogy, like Outcome-Based Education, Research-Based Instructional Strategies and Methods of Evaluation. The programme was organized in collaboration with the Post Graduate and Research Department of Chemistry, S.D. College and the Kerala State Higher Education Council. Prof. (Dr.) Edamana Prasad, Professor, IIT Chennai, was the Resource Person for the FDP. Registrations for the programme were accepted from among faculty members of Higher Education Institutions and the first 30 registrants were enrolled for the programme. The FDP was conducted over a duration of 9 days, from 23 to 31 May 2022, without a weekend break. Topics were covered through 1hour Google Meet sessions, from 7:00 to 8:00 pm daily. The sessions were recorded with the permission of the Resource Person. A minimum of 80% attendance and the completion of two assignments were the criteria for successfully completing the FDP. 21 out of 30 participants fulfilled the criteria and became eligible for the Certificate of Participation.

Inauguration of the FDP

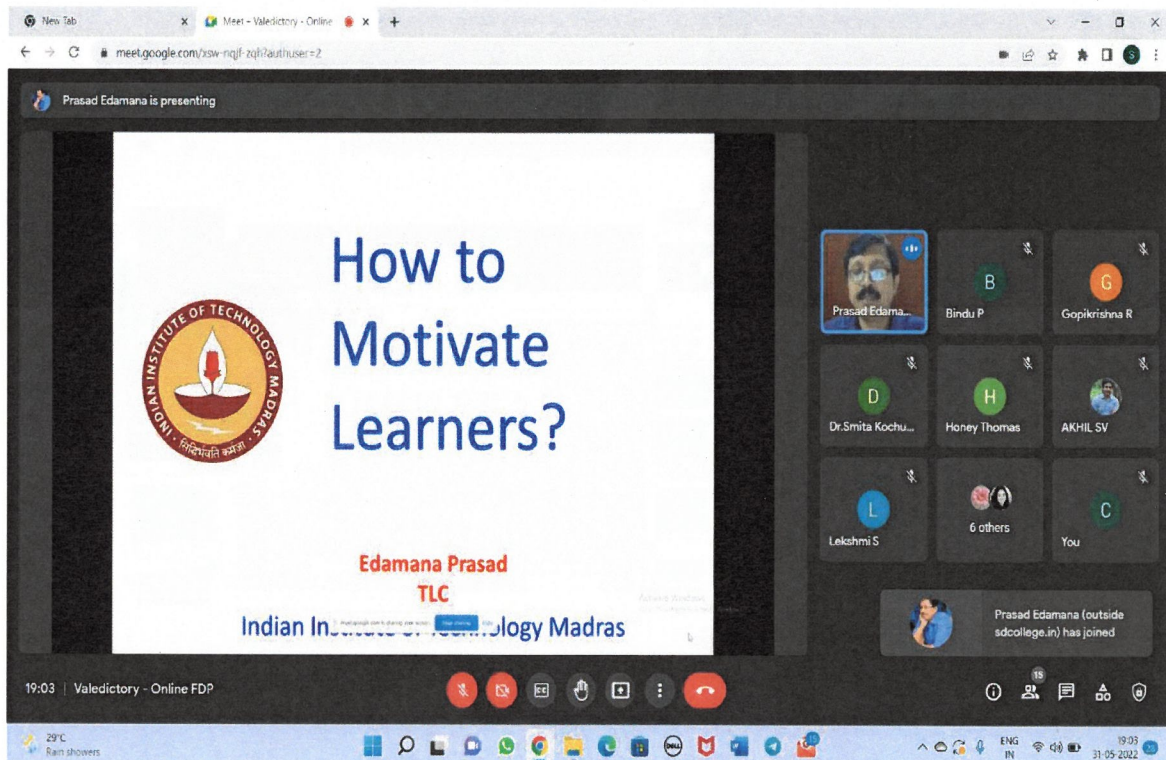
Online FDP on “the Essence and Essentials of Teaching” was inaugurated in an online meeting on 23 May 2022, by Dr. N. Saraswathy Antharjanam, Principal-in-Charge, S.D. College. Dr. P.S. Parameswaran, IQAC Coordinator, S.D. College, welcomed the gathering on the occasion; Dr. E. Krishnan Namboothiri, Vice Principal, S.D. College, offered felicitations; and Dr. C. Krishna Kumar, HOD, Post Graduate and Research Dept. of Chemistry, delivered the Vote of Thanks. The first technical session started immediately after the inaugural, with an introduction on the topic and the resource person by Ms. Saritha M., Coordinator of the FDP.





Technical Sessions

Technical sessions of the FDP were conducted from 7:00 pm to 8:00 pm daily on Google Meet platform. Attendance of participants was marked using 'Meet Attendance.' A WhatsApp group including the Resource Person, the Programme Coordinator and all participants was used for interaction. Daily attendance, assignments, meet recordings and topics for interaction were posted in the WhatsApp group from time to time. All technical sessions were interactive in nature and included brainstorming, problem solving tasks, discussions and case studies.





Session on Motivating Learners

Technical sessions covered the theoretical and practical aspects of pedagogy. They imparted hands-on training in framing programme/course outcomes, planning research-based instructional strategies and in making evaluation plans for tertiary level students. Strategies for using metacognition in the teaching-learning process and practical ways to motivate learners were also discussed in the FDP. PowerPoint presentations and other learning resources were provided to participants.

Detailed schedule of technical sessions:

DATE	TIME	TOPIC
23 MAY 2022	7.00 -8.00 pm	Design Principles of Course Learning Outcome-I
24 MAY 2022	7.00 -8.00 pm	Design Principles of Course Learning Outcome-II
25 MAY 2022	7.00 -8.00 pm	Research Based Instructional Strategies-I
26 MAY 2022	7.00 -8.00 pm	Research Based Instructional Strategies-II
27 MAY 2022	7.00 -8.00 pm	Question Setting
28 MAY 2022	7.00 -8.00 pm	Assessment
29 MAY 2022	7.00 -8.00 pm	Metacognition
30 MAY 2022	7.00 -8.00 pm	Affective Domain of Learning
31 MAY 2022	7.00 -8.00 pm	Motivating Learners

Evaluation of Participants

Participants of the FDP were evaluated on the basis of their interaction during sessions and the assignments submitted. Two assignments were given by the Resource Person, to be uploaded by participants as soft copies using Google Forms. The assignments were evaluated and detailed feedback given to participants. The assessment was formative and qualitative in nature.



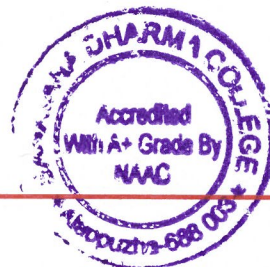


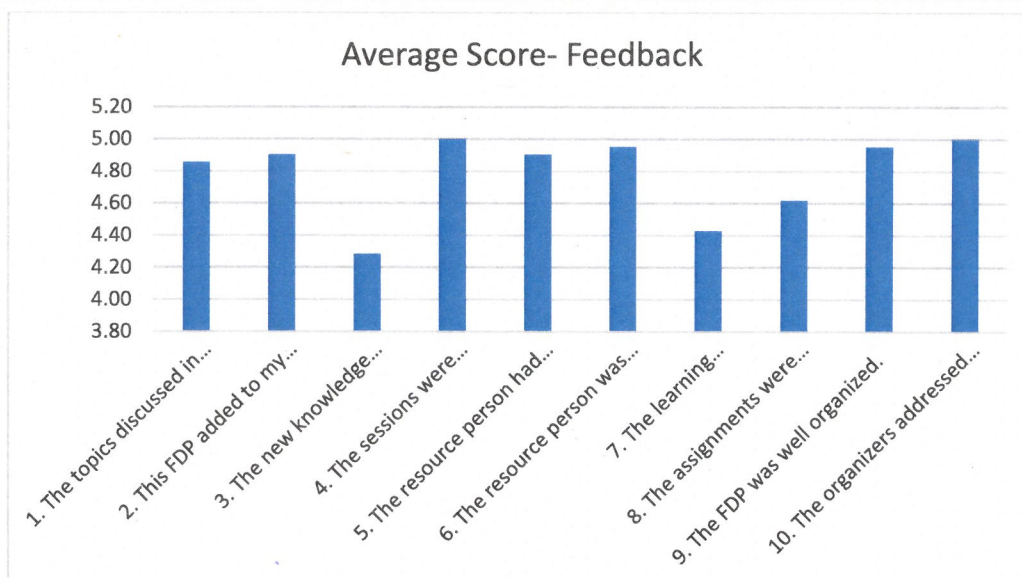
Feedback from Participants

Feedback from participants was collected using a questionnaire set in Google Forms. A set of 11 questions was used for collecting feedback. 10 questions were of the rating scale type, where respondents were required to rate various components of the FDP on a 5-point scale. The value '5' indicated the highest score while '1' indicated the lowest. The final question was open ended for suggestions and comments from participants. All 21 participants who successfully completed the FDP offered their feedback.

The gist of participant feedback is as follows:

Question	Average Score Received
1. The topics discussed in this FDP were relevant and useful.	4.86
2. This FDP added to my knowledge on teaching, learning and evaluation.	4.90
3. The new knowledge imparted is practicable in the actual classroom.	4.29
4. The sessions were interactive and easily understandable.	5.00
5. The resource person had profound knowledge on the topics discussed.	4.90
6. The resource person was approachable and promoted deeper learning.	4.95
7. The learning materials/inputs given were apt and interesting.	4.43
8. The assignments were challenging and promoted learning.	4.62
9. The FDP was well organized.	4.95
10. The organizers addressed my needs, queries and grievances promptly.	5.00





It is noteworthy that all components of the FDP – selection of topics, knowledge imparted, effectiveness of sessions, effectiveness of the resource person, materials provided and the overall coordination – received a score above 4 out of 5. All participants agreed on the interactive nature and effectiveness of the technical sessions, giving a 100% score. The response of organizers to participant needs, queries and grievances also received a 100% score. The prospects of applying the new knowledge from this FDP in actual classroom settings received the score of 4.20. Participants offered comments and suggestions in response to the final open-ended question. Most of them described this FDP as an eye-opener on the approaches to classroom teaching and expressed their wish to attend more of such faculty development programmes. Others suggested that FDPs covering topics like the use of technology in classroom teaching may be conducted in future.

Valedictory Session

The valedictory session of the FDP was held online on 31 May 2022. Dr. N.Saraswathy Antharjanam, Principal-in-Charge, S. D. College, presided over the meeting. The Chief Guest for the occasion was Dr. Meera V., Registrar, Cochin University of Science and Technology (CUSAT). Dr. P.S. Parameswaran,



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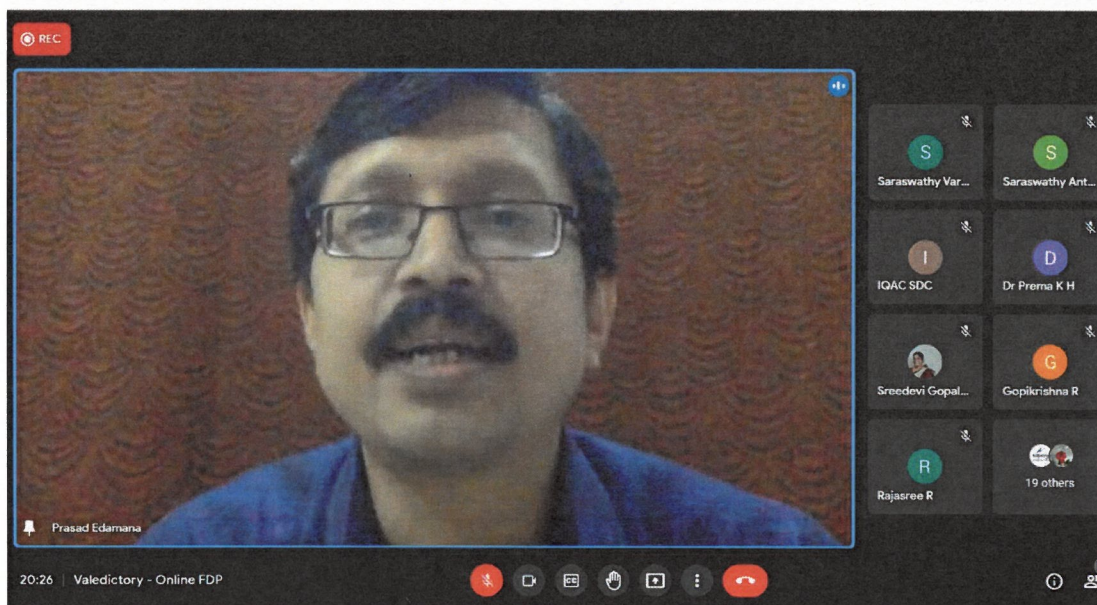
Coordinator, IQAC, S.D. College, delivered the welcome address; Ms. Saritha M., Coordinator of the Online FDP, presented a report of the programme; and the Resource Person, Prof. (Dr.) Edamana Prasad (IIT Chennai) gave his comments on the FDP.



Dr. Meera V., Registrar, CUSAT

Speaking in the valedictory session, Dr. Meera V. (Chief Guest) and Prof. (Dr.) Edamana Prasad (Resource Person) unanimously opined that teachers should be the leaders of educational reforms. They must not limit their sphere of influence within classrooms, but rather turn into thought leaders to spearhead the development of higher education.





Prof. Dr. Edamana Prasad, IIT Chennai

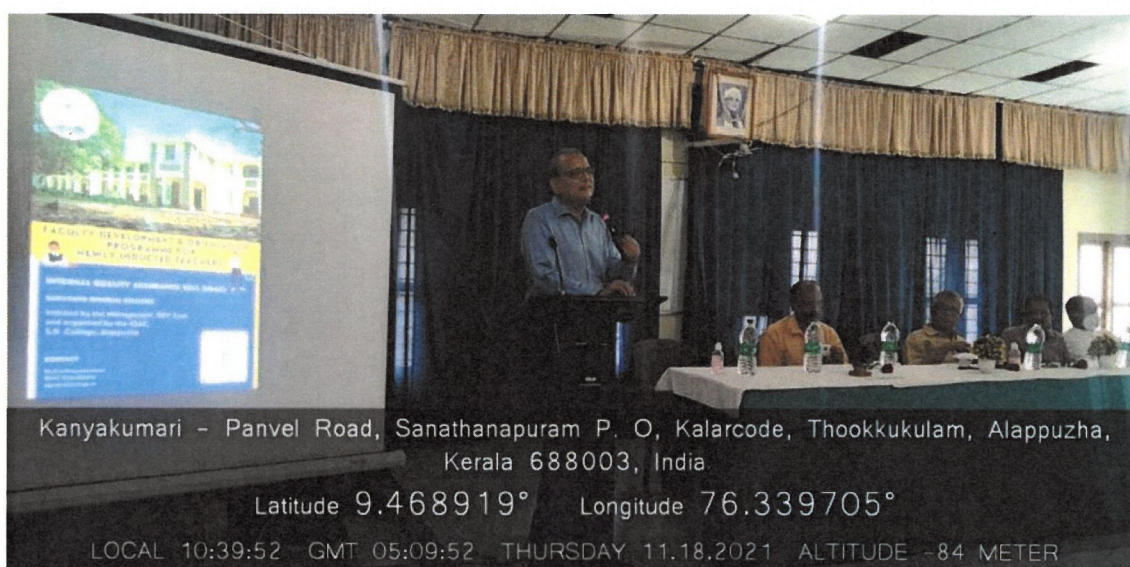
Dr. G. Nagendra Prabhu, Coordinator, Platinum Jubilee Celebrations, S.D. College, offered felicitations in the valedictory session. The programme concluded with Feedback from Participants and Vote of Thanks by Dr. Prema K.H., Professor, Post Graduate and Research Dept. of Chemistry, S.D. College.





Report of the Faculty Development & Orientation Programme for Newly Inducted Teachers, Organized by the IQAC in Collaboration with the Management, Sanatana Dharma College, Alappuzha (18-20 November 2021)

IQAC of Sanatana Dharma College, with the support of the college management committee, conducted a three-day faculty development and orientation programme for the newly inducted teachers, from November 18, 2021, to November 20, 2021. The programme had been conceived by the organizers with the aim of helping the newly joined teachers familiarize with the various dimensions of collegiate education, to ensure and realize the growth of the institution, and to equip them to mould the student community, and to realize their personal and professional growth. The programme was held at the college Golden Jubilee Auditorium and was attended by the twenty-three newly joined faculty members from various departments: English, Chemistry, Zoology, Physics, History, Malayalam, Commerce, Microbiology and Physical Education.





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The programme started with the inaugural session, which was graced with the presence of the members of the management committee, the principal, vice principal, and faculty members. Dr. P.R. Unnikrishna Pillai, the Principal of the college, officially welcomed the gathering. In his welcome address, Dr Pillai highlighted the rich legacy of the college and urged the newly joined teachers to carry the legacy of the college forward. The inaugural ceremony was presided over by the manager of the college, Er. P. Krishna Kumar whose presidential address lauded the achievements of the college as he also appealed to the teaching community to strive to reach the mark of cent per cent in students' pass percentage. Following the manager's address, Mr. R. Krishnan, President of the SDV Management Committee, inaugurated the programme by lighting the ceremonial lamp. Mr. Krishnan's inaugural address was replete with valuable insights and practical advice to the teachers, mostly drawn from his own experience as a chartered accountant. He also recounted his experience as a student at SD College and the significant role of teachers in shaping his character and in instilling values and professionalism in his later career. Other members of the management committee, including Mr. N. Neelakantan, Mr. A. Sivasubramanian, and Prof. S. Ramanand, conveyed their felicitations. Afterwards, Dr. E. Krishnan Namboothiri, Vice Principal, delivered the vote of thanks. The inaugural session concluded with a short self-introduction by the new faculty members, with each of them pledging their commitment and support for the overall growth of the institution.



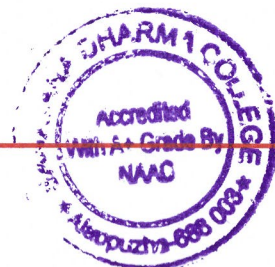


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The technical sessions of the programme commenced with the session “SDC - Past, Present & Future,” by Dr. G. Nagendra Prabhu, Associate Professor of Zoology, SD College. Dr. Prabhu began his session by tracing the history of the college, starting from the establishment of Sanatana Dharma Vidyasala in 1905, which was inspired by the pioneering work of Annie Besant. The session also touched upon the contributions of the founders of the college, Sri. K. Parthasarathy Iyengar and Sri. V. Sundara Raja Naidu, and the crucial role of the college in shaping the cultural ethos of Alappuzha, since its inception in 1946. Dr. Prabhu’s presentation also emphasised the current stature of the college, celebrating its platinum jubilee, with 13 degree programmes, 9 PG programmes, and all the major departments being elevated to the status of recognised research centres. Offering a roadmap of the college’s future endeavours towards excellence, Dr. Prabhu concluded his presentation, which was followed by a short interactive session.





The proceedings in the afternoon began with an icebreaking session, “Get to Know Each Other – Ice Breaking Session,” led by Dr. T. Sunilkumar, Assistant Professor of Botany, SD College. Conceived as an informal and activity-based session, Dr. Sunilkumar’s session enabled the participants to get to know each other well through various games and other similar activities. Session 3, the concluding session of the day, was titled “IQAC & College Extension Programmes,” and was handled by Dr. P.S. Parameswaran, the IQAC Coordinator of the college. Dr. Parameswaran’s presentation on IQAC listed the various committees and subcommittees under IQAC as he spoke at length on the roles, responsibilities, and functioning of the IQAC and its impact on the development of the college. Second day of the programme began with the session “Human Values, Professional Ethics and Teamwork” by Mr. Sunil Kuruvila, founder director of Insight Mission. Mr. Kuruvila foregrounded the importance of expertise and service-mentality in building a career. He also described how our professional satisfaction and our ability to identify the empty spaces in students determine our success as teachers. Other topics of discussion included work



ethics, and professional integrity. Mr. Kuruvila's session was followed by an interactive session as well. The second technical session of the day was on the use of Campus Genie software in the teaching-learning process and the session was handled by Er. Saji S.J., Chairman, Ez Genie Solutions. During the session, the resource person not only introduced the Campus Genie software to the participants but also clarified their doubts regarding the use of the software in recording students' attendance and in lesson planning. The final session of the second day was handled by Mrs. Saritha M., Assistant Professor of English, SD College. Appositely titled "Outcome Based Education," the session introduced to the participants the concept of outcome based education, as envisaged by the UGC. The session also included activity-based learning methods which helped the participants learn the concepts through practice. Finally, the session offered practical training to the participants in syllabus preparation and classroom pedagogy.





Proceedings of the third day of the programme began with the session “Teachers as Mentors” by Dr. Sreejith Nair, a Consultant Psychologist. Dr. Sreejith elaborated on the key aspects of mentoring, observing that mentoring involves identifying the strengths and weaknesses in each student and working towards the psychological wellbeing of the student community. The session underscored that mentoring demands patience, attentive listening, problem solving skills and passion from the teachers. Afterwards, Dr. Sreejith shared his experience as a student councilor, cautioning teachers of the challenges in handling the psychological needs of the students. Dr. Sreejith’s session was followed by a session by Dr. Bindu Nair, Associate Professor of English, SD College. The session, which was titled “Teaching: an Art or Science?,” aimed to offer participants some important insights into the art of teaching. Drawing on her decades of experience as a teacher, Dr. Bindu emphasized that teachers should show commitment, sincerity, adaptability, and dedication in their profession. The last technical session of the final day of the programme was handled by Mr. S. Santhosh Kumar, Superintendent, SD College. The session imparted yoga and pranayama lessons and stressrelief exercises to the participants. After the final technical session, the participants performed a skit on classroom management.

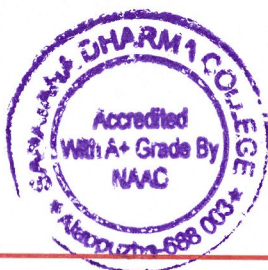




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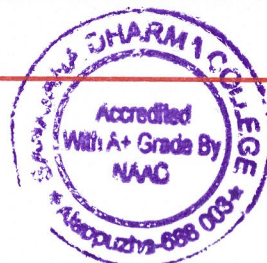
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The valedictory session of the programme was chaired by the college principal Dr. P.R. Unnikrishnan Pillai. Prof. V. Narayanan Namboothiri, Liaison Officer, SD College Management, delivered his special address during the session in which he appealed to the teaching community to carry forward the glorious tradition of the college through hard work and commitment. Afterwards, the concluding remarks on the programme was given by the IQAC Coordinator, Dr. P.S. Parameswaran. The valedictory session concluded with participants' feedback and certificate distribution.





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Outcome Based Education and its Implications for the Teaching of English

An online session on "Outcome Based Education and its Implications for the Teaching of English" was organized by the PG & Research Department of English on 23 January 2021 as part of its "Web of Wisdom" series. Dr. George Mathew, Former Associate Professor & Research Supervisor, Mar Ivanios College was the Resource Person. The webinar cum interactive session touched upon the key concepts in Outcome Based Education and analysed their implications for ELT (English Language Teaching).

Key Topics Covered:

1. Introduction on Outcome Based Education
2. Difference Between Objectives & Outcomes
2. Drafting outcomes for English Language Courses
3. Designing Activities Based on Learning Outcomes
4. Mapping Outcomes to Assessment

Faculty members and PG students attended the programme. It received positive feedback from the audience.





SANATANA DHARMA COLLEGE

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P.G. DEPARTMENT OF ENGLISH
SANATHANA DHARMA
COLLEGE, ALAPPUZHA

(In Association with IQAC)



THE WEB OF WISDOM
ENGLISH SDC WEBINAR SERIES 2020-21



Webinar 5

*"Outcome Based Education and its
Implications for the Teaching of English"*
by **Dr. George Mathew**

Saturday, 23 January, 2021, 4.30 pm

<https://forms.gle/mkSS98ALL2aT4A>

Register here

THE WEB OF WISDOM ENGLISH SDC WEBINAR SERIES 2020-21

Humans have transacted their knowledge about the world for centuries through language, be it science, philosophy, religion or story. Literature embodies the imaginative recreations of human knowledge and experience. As life challenges us in previously unimaginable ways, we re-think, re-form and re-write our responses to life on the planet, coming together in the virtual space to share ideas, debate endlessly and expand our narratives creatively.

The P.G. Department of English, S. D. College, Alappuzha, is in its 53rd year, with an eventful history of academic dialogue and creative interactions among its teachers, students and the general public. We proudly announce the launch of the Monthly Lecture Series "THE WEB OF WISDOM ENGLISH SDC 2020". The topics on the avail range from:

- The Anthropocene
- Environmentalism and Climate Fiction
- Pandemic literature
- Culture Studies
- The Post Human
- Literature in the digital world
- Trauma Studies
- Language Teaching Methodologies
- Skilling and Career Options

Eminent scholars and academicians will be sharing their insights, experience and expertise with us in the coming months. The faculty and students of Team English SDC invite all those who are interested in the perpetually energizing intellectual debates of the global academic community, to come and get ensnared in the "Web of Wisdom".

Webinar Series Co-ordinator: **Dr. Bindu Nair**, Asst. Professor
Co-ordinating Team: **Dr. George Mathew**, Asst. Professor
Mentors: **Dr. M. Saritha**, Asst. Professor
Faculty's Role: **Dr. M. Saritha**, Asst. Professor
Student Co-ordinator: **ANIL R. R. IMA**, M.A. English

Head of the Department: **Dr. Bindu Nair**, Asst. Professor

Saturday, 23 January, 2021, 4.30 pm

"Outcome Based Education and its Implications for the Teaching of English"

by **Dr. George Mathew**

Outcome Based Education (OBE) is the current paradigm of Higher Education in India. The approach was adopted by UGC through its Quality Mandate in 2018 and constitutes the crux of the National Education Policy 2020. OBE stands out by its focus on demonstrable outcomes in terms of knowledge, understanding, skills, attitudes and values. It aims at bridging the gap between education and employability by optimizing the curriculum. The Learning Outcome based Curriculum Framework (LOCF) is defined by specific, measurable learning outcomes for each educational level coupled with content and learning experiences designed to achieve them. The framework places a unique set of demands upon teachers and learners. Teachers are expected to offer 'expanded opportunities' for learning and establish high, challenging standards in order to maximize the process. This lecture will look into the unique features of Outcome Based Education and their implications for the teaching of English language and literature.

Invited Speaker: **Dr. George Mathew**

An eclectic scholar, research guide and a teacher par excellence, Dr. George Mathew graced the Department of English, Mar Ivanios College for 27 years till his retirement in 2017. He has inspired and mentored generations of students with his multidisciplinary expertise. His areas of interest include Stylistics, Linguistics and Phonetics, ELT, Literary Theory, Modern Grammar, Teacher Training, Librarianship and Quality Assurance in Higher Education. Dr. George Mathew has several research publications to his credit and has rendered valuable service as a member of academic bodies including the PG Board of Studies, University of Kerala.

Sanatana Dharma College, Alappuzha is an illustrious Arts and Science college that has left an indelible imprint on the educational, intellectual and cultural scene in Alappuzha from 1946. Affiliated to the University of Kerala, it has 11 teaching departments offering 13 UG courses and 9 PG courses, and 6 departments are Research Centres. The Management and faculty together provide the latest educational solutions, ensuring global competency and holistic developments of its students. The college was re-accredited with A+ grade and 3.53 CGPA by NAAC in 2017. The IQAC of the College is committed to initiate the best practices among the faculty and students and to mould citizens with academic excellence and social commitment.

The P.G. Department of English is at the forefront of the college, with active and committed interventions in teaching the English language, literature and culture to all students of the college for more than 50 years. The department is equipped with a language lab and had conducted the ASAP programme for five years with Five Star status. Two UG courses and one PG course are offered- B.A. English, B.A. Communicative English and M.A. English

CONTACTS

HoD: **Dr. Leena Pri** (9495119451)
Webinar Series Co-ordinator: **Dr. Bindu Nair** (9447200718)
Assistant Co-ordinator: **R. Kureetha** (9848143944)
Technical Co-ordinators: **M. Saritha** (9356556507)
S. Anshya (9497335445)
Student Co-ordinator: **ANIL R. R. IMA**, (9562197349)

Programme **OUTCOMES** for B.A English

- To demonstrate an understanding of the social, political, historical, cultural context which produced the literary texts and how these shaped the text.
- To evaluate critically the contributions of the major authors of the genre.
- To critically analyse and compare literary texts on the basis of their genre, form, theme, style and language.
- To demonstrate an awareness of the major literary critical trends, explain the basic concepts put forward by prominent literary theorists, and demonstrate how these concepts can shape interpretations.
- To create literary texts of their own using prominent literary texts as their models
- To demonstrate significant English language skills through the work assigned to them
- To demonstrate an understanding of the research process.





The screenshot shows a presentation slide titled "Mapping Outcomes to Assessment". The slide is divided into two columns: "Formative" and "Summative".

Formative	Summative
Helps students to learn and practice	Assess student performance
When: Throughout instruction	When: At the end of the instructional process
Why: Identify gaps and improve learning	Why: Measure cumulative learning and achievement
How: Informal, frequent, low-stakes, diagnostic tests	How: Formal, infrequent, high-stakes, summative tests

To the right of the table are two circular icons: a green circle labeled "Formative Assessment" and a blue circle labeled "Summative Assessment".

On the right side of the slide, there is a video feed of a man, identified as "George Mathew".

The image is a YouTube video player thumbnail. At the top left is the logo for "THE WEB OF WISDOM". The main title of the video is "Outcome Based Education and ...". Below the title is a large play button icon. To the right of the play button is a small portrait of the speaker, Dr. George Mathew. Below the portrait, the text reads: "Speaker Dr. George Mathew Former Associate Professor Mar Ivanios College Trivandrum". At the bottom of the thumbnail, the video title is repeated: "Outcome Based Education and its Implications for the Teaching of English." Below this, it says "Webinar Organized on 23 January 2021, by the Post Graduate Department of English, S.D. College, Alappuzha". The YouTube logo is in the bottom right corner.

Link :

https://youtu.be/gy8J31T_e8Y

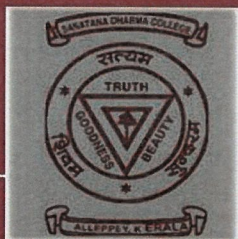




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IQAC, SANATANA DHARMA COLLEGE INDUCTION PROGRAMME FOR GUEST FACULTY 2020-2021



IQAC, SANATANA DHARMA COLLEGE INDUCTION PROGRAMME FOR GUEST FACULTY 2020-21

11.30 am – 1.00 pm, 10 February, 2021
Room 52, Dept. of Commerce

PROGRAMME

WELCOME: Dr. V.N. Sanjai, Assistant Coordinator, IQAC

PRESIDENTIAL ADDRESS: Dr. P.S. Parameswaran, Coordinator, IQAC

INAUGURAL ADDRESS: Dr. P.R. Unnikrishna Pillai, Principal, S.D. College

FELICITATIONS: Dr. T.R. Anil Kumar, Vice-Principal, S.D. College
Dr. S. Ajayakumar, Senate Member, University of Kerala

VOTE OF THANKS: Dr. Lakshmi S., Asst. Professor in Physics (Member, IQAC)

INTERACTIVE SESSIONS

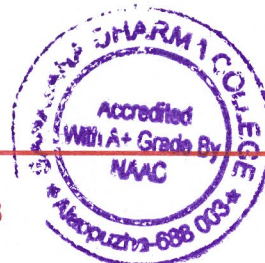
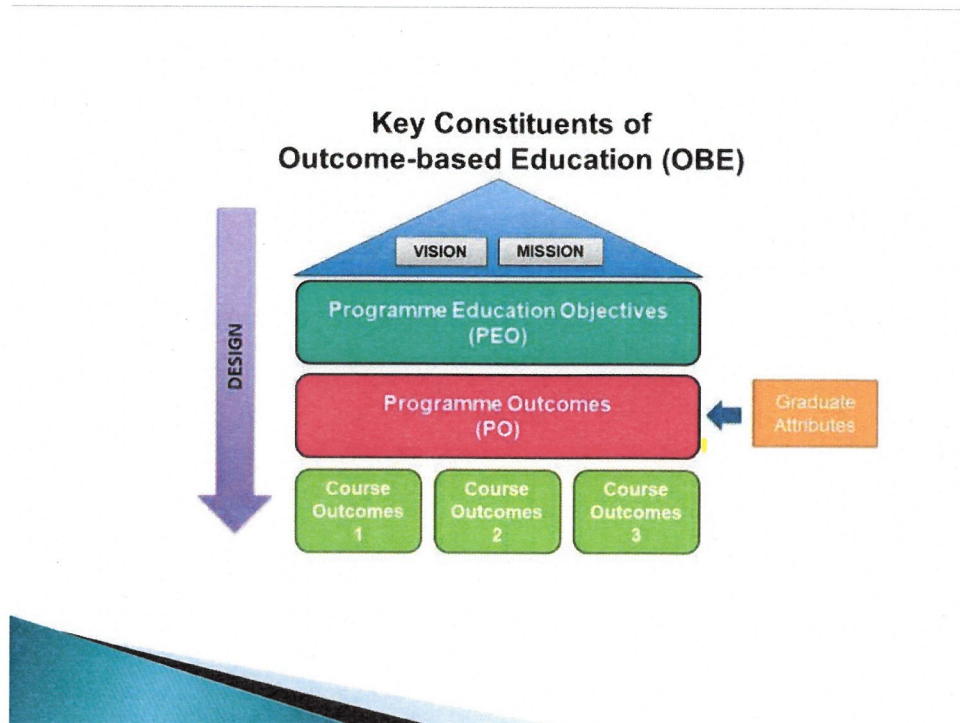
1. Dr. G. Nagendra Prabhu, Asso. Professor in Zoology, (Member, IQAC)
2. Ms. Saritha M., Asst. Professor in English (Member, IQAC)





An induction programme for guest faculty was organised by the IQAC, Sanatana Dharma College on 10th February 2021. The key resource persons were Dr. G. Nagendra Prabhu, Asso. Professor in Zoology, (Member, IQAC), who gave an introduction to the history of Sanatana Dharma College and Ms. Saritha M., Asst. Professor in English (Member, IQAC) who engaged an interactive session on Outcome Based Education.

The programme began with a welcome speech delivered by Dr. V. N. Sanjai, Assistant Coordinator, IQAC, followed by the presidential address given by Dr. P. S. Parameswaran, Coordinator, IQAC. The session was inaugurated by Dr. P. R. Unnikrishnan Pillai, Principal, Sanatana Dharma College. Dr. T. R. Anil Kumar, Vice-Principal, Sanatana Dharma College and Dr. S. Ajayakumar, Senate member, University of Kerala felicitated the function. The programme was concluded with a vote of thanks by Dr. Lakshmi S., Asst. Professor in Physics (member, IQAC).





Graduate Attributes

- “ Disciplinary Knowledge
- “ Communication Skills
- “ Critical Thinking
- “ Research Related Skills
- “ Scientific Reasoning
- “ Self- Directed Learning
- “ Moral and Ethical Awareness

