



SANATANA DHARMA COLLEGE

ALAPPUZHA

Affiliated to the University of Kerala
Reaccredited by NAAC with A+ grade



CRITERION: 6

Governance, Leadership and Management

6.5.2

Quality Assurance initiatives Of the institution

-ATR based on feedback



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Action taken report on stakeholders' feedback

Sanatana Dharma College believes in the principle of "Rising up together". The landscape of higher education is continually evolving and it is the responsibility of every institution to adopt new changes and be in the stead of multifarious dynamism. It is crucial for educational institutions to marshal the needs and expectations of their stakeholders and implement the changes accordingly. This report provides a comprehensive overview of the actions taken in response to the valuable feedback received from the various stakeholders, to whom the College is highly obliged to.

Feedback	Area	Aspect of Feedback	Majority Response Category [From: (1.Strongly Agree to Strongly Disagree) or (2. Excellent to Poor)]	Action Taken (IQAC)
Student	Syllabus	Syllabus is need based	Neutral	Suggest to the University to make assessments to address those needs while incorporating continuous feedback and ensuring accessibility
		Aims and objectives of the syllabus are well defined	Agree	Recommended syllabus revisions from time to time so to inculcate the changes and further refinement
		Sufficient number of books and materials are available in the library	Agree	More e-books, journals supplemented to the students
		Syllabus has good balance between theory and application	Agree	Varied teaching methods has been suggested so that the students can align more with theory and application
	Curriculum	Curriculum	Agree	Real Life





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		generates interest in subject area		application through case studies and examples has been encouraged to enhance the students' interest in curriculum
		Curriculum has prospects for higher education and employability	Agree	Career components in curriculum (for each) has been embedded that could improve employability and potential for higher education
		Internal Evaluations are conducted timely	Agree	Internal Evaluations (tests/exams) is being conducted at the college level after ensuring the completion of portions and at least two weeks before the university examinations
		Curriculum gives scope for project/internship	Agree	Attempt is being made in building industry linkages that would ensure students' effective undergoing of student projects/ internships
		Curriculum ensures seminar presentation, group discussion and learners' participation	Agree	Though the Curriculum ensures seminar presentation, group discussion and other forms of interactive learning methods all the students are being encouraged to participate in each for tapping their effectiveness
Teachers	Teaching	Overall Ambience	Agree	It has been decided





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	Learning	is conducive for effective teaching-learning		to focus on two specific aspects – a. External Environment (providing lighting, fans etc.) b. Technological Integration with skills to effectively use it (for teachers and students)
		Syllabus is need based and contemporary	Agree	To ensure the participation of all teachers from within and across departments (for interdisciplinary courses) to suggest to the University Syllabus framing body so as to encompass comprehensiveness and contemporariness
		Teaching – Learning is Student Centric and Outcome based	Agree	Collaborative activities to be aligned to each module irrespective of the syllabus requirements so that the students get to feel the real outcomes
		Teaching resources are sufficient and easily accessible	Agree	e-resource mobilisation has been encouraged
		Conduct of continuous evaluation is timely and transparent	Agree	Internal Evaluations (tests/exams) is being be conducted at the college level
		Institution enhances prospects for higher education and employment	Agree	Career sessions at multiple stages have been suggested so as to broaden the students' idea of





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				pathways from which the students could choose the right path. Teachers could supplant the misgivings related with the career prospects and higher education
	Curriculum	Curriculum enables students to acquire skills and attain subject competency	Agree	Certificate programmes on skills to be offered to students
		Curriculum promotes team skills and communication proficiency	Agree	Soft Skill training shall be made compulsory so that this gets in sync with their hard skills for efficient delivery
	Administration & Support extended	Administration provides support and assistance in academic and non-academic activities	Agree	Administration may support (financially and otherwise) the teachers to participate in workshops and seminars of international repute
		Teacher grievances are addressed and resolved	Agree	A separate mechanism (could be created from Grievance Cell) for acknowledging and investigating the grievances of teachers assist them in handling issues in work place and family has been suggested. A Counselling forum could also be extended to them.
		Infrastructure is	Agree	Restrooms and





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		adequate		reading rooms in all departments have been suggested revamping.
		Ample opportunities are provided for personal development (FDPs etc..)	Agree	FDP and training programmes to be made compulsory for all the teachers once in a year
Alumni	Overall	Opinion about College	Excellent	Infrastructure to be revamped
		Teacher-Student relationship	Excellent	Teacher-Student relationship to be strengthened by engaging alumni and sharing their transpose from a student to a successful person with the help of teachers
		Value based education and character building process	Excellent	Value based education will be provided with the help of various forums and clubs
		Infrastructure	Excellent	Infrastructure sustenance will be propagated
		Personality Development Programmes	Excellent	Personality and etiquette programmes shall be extended
		Career Development Programmes	Excellent	Career Programmes will be extended to second and final year students
		College makes the students competent to face outside world	Excellent	Students will be given enough overhauling to make them competent. All the clubs have been advised to work in this direction
		College gives importance to	Excellent	Extra-curricular and Co-curricular





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		extra- curricular and co-curricular activities	activities shall start from the first year onwards as much as their academics
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Action Taken based on general feedbacks of stakeholders

1. Constitution of Institution Innovation Council to cater to entrepreneurial skills among students
2. Increase student participation in competitions and programmes
3. Effective waste management through well-structured policies
4. Syllabus improvement has been initiated through Board of Studies Members of the College for increasing employability and skills
5. The Career Cell functions to tap the potential of students to make them fit for meeting challenges of the job market

